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| COURSE | TEXTBOOK |
| EEC 3214 | Carter, M. & Curtis, D. (2014). *Designs for living & learning: Transforming early childhood environments* (2nd ed.). Redleaf Press. |
| EEC 3301 | Mooney, C. G. (2013). *Theories of childhood: An introduction to Dewey, Montessori, Erikson, Piaget, & Vygotsky* (2nd ed.). Redleaf Press.  Mooney, C. G. (2015). *Theories of practice*. Redleaf Press. |
| EEC 3320 | Odhiambo, E. A., Nelson, L. E., & Chrisman, K. (2016). *Social studies and young children*. Pearson. |
| EEC 3400 | Keyser, J. (2017). *From parents to partners: Building a family-centered early childhood program* (2nd ed.). Pearson. |
| EEC 3511 | Wittmer, D. S. & Honig, A. S. (2020). *Day to day the relationship way: Creating responsive programs for infants and toddlers*. NAEYC. |
| EEC 3704 | Pica, R. (2015). *What if everybody understood child development? Straight talk about bettering education and children’s lives*. Corwin Press. |
| EEC 3731 | Sorte, J., Daeschel, I., Amador, C., & Au, L. (2021). *Nutrition, health, and safety for young children: Promoting wellness* (4th ed.). Pearson. |
| EEC 4211 | Dykstra Van Meeteren, B. & Peterson, S. (2022). *Investigating STEM With Infants and Toddlers (Birth-3)*. Teachers College Press.  Lange, A. A., Brenneman, K., & Mano, H. (2019). *Teaching STEM in the Preschool Classroom: Exploring Big Ideas with 3- to 5-Year-Olds*. Teachers College Press. |
| EEC 4227 | Isbell, R. & Yoshizawa, S. A. (2016). *Nurturing creativity: An essential mindset for young children’s learning*. National Association for the Education of Young Children.  Pollman, M. J. (2017). *The young artist as scientist: What can Leonardo teach us?* Teachers College Press. |
| **THE TEXTBOOK LIST CONTINUES ON THE NEXT PAGE.** | |
| EEC 4613 | Bohart, H. & Procopio, R. (2018). *Spotlight on Young Children: Observation and Assessment*. National Association for the Education of Young Children.  Pretti-Frontczak, K., Grisham, J. & Sullivan, L. (2023). *Assessing young children in inclusive settings: The blended practices approach* (2nd ed.). Brookes Publishing. |
| EEC 4661 | Friedman, S. & Mwenelupembe, A. (2020). *Each & every child: Teaching preschool with an equity* lens. National Association for the Education of Young Children. |
| EEC 4706 | Mooney, C. G. (2018). *Choose your words: Communicating with young children* (2nd ed.). Redleaf Press.  Wright, T. S., Cabell, S. Q., Duke, N. K., & Souto-Manning, M. (2022). *Literacy learning for infants, toddlers, and preschoolers: Key practices for educators*. National Association for the Education of Young Children. |
| EEC 4940 | Feeney, S. (2012). *Professionalism in early childhood education*. Pearson.  Feeney, S. & Freeman, N. K. (2018). *Ethics and the early childhood educator: Using the NAEYC Code* (3rd ed.). National Association for the Education of Young Children. |
| EEX 3603 | Feeney, S. & Freeman, N. K. (2018). *Ethics and the early childhood educator: Using the NAEYC Code* (3rd ed.). National Association for the Education of Young Children.  Lohmann, M. J. (2021). *Positive behavior interventions and supports for preschool and kindergarten*. Redleaf Press. |
| EEX 4201 | Grisham-Brown, J. & Hemmeter, M. L. (2017). *Blended practices for teaching young children in inclusive settings* (2nd ed.). Paul H. Brookes Publishing. |
| LAE 3405 | No Textbook |